# 2016-2017 Woodridge Clubs

#### **Chess Club - Grades 1-5**

- Sponsors: Mariana Medaris, René Gómez / Meet every other week on Wednesday mornings
- o Location: Cafeteria (7:45-8:10)
- o Chess lovers of all grade levels are invited to play chess.
- Only first 30 students will be given a pass in the office to go play so come early and enjoy!
- First meeting, November 2

# **Lego Club - Grades 1-2**

- Sponsors: Alison Amaro, Kim Holland and Martha Vargas-Galvan / Meet on first and third Tuesday of the month after school
- o Location: Room 206
- o If you enjoy using Legos to create and problem solve, this club is for you!
- Every meeting we will take on new challenges, share our unique ideas, and learn from each other!
- First meeting, October 4

# <u>Inspiring Coloring - Grades 3-4 (Limit-20 students)</u>

- Sponsors: Daisy Rodriguez and Perla Lampinstein / Meet on first and third Tuesday of the month after school
- o Location: Room 302
- Students will use Mandala coloring pages. Students need to bring their own color pencils or gel pens.
- o If a student would like to bring their own Mandala coloring book they may do so, though we will provide them with copies of pages.
- o Students will also create other objects to create a calming environment.
- First meeting, October 4

#### Ritmo - Grades 4-5

- o Sponsors: Andrew Hendley and Emily Fricke / Tuesdays after school
- o Location: Auditorium
- Ritmo is a group of 4<sup>th</sup> and 5<sup>th</sup> grade students who are selected by the music teachers and are interested in learning and performing more difficult instrumental music.
- Students in Ritmo will work with various instruments, including xylophones, recorders, and assorted percussion. Ritmo members are required to purchase a t-shirt and attend three performances.

#### Girls on the Run - Grades 3-5

- o Sponsor: Anika Blanco / Tuesdays and Thursdays after school
- o Location: Outisde/Gym
- Girls on the Run provides a safe and interactive way for girls to learn about healthy living while training for a 5K event.
- Our innovative program unleashes confidence through accomplishment while establishing a lifetime appreciation of health and fitness.

## Singers - Grades 3-5

- o Sponsors: Andrew Hendley and Emily Fricke / Wednesdays after school
- o Location: Auditorium
- Singers is open to all 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grade students who are interested in and enjoy singing. Singer students will learn vocal music in a variety of styles and languages.
- o Singer members are required to purchase a t-shirt and attend three performances.

### **Guitar Club - Grades 4-5**

- o Sponsor: Sandi Ashworth / Thursdays after school
- o Location: Auditorium
- Students will learn to play cords and songs using chord diagrams, tablature, and note reading.
- It is a great opportunity to have fun singing and strumming.

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#### **Art - Grades 4-5**

- o Coaches: Gracie Brim and Claudia Gonzales / Meet Tuesdays after school
- o Location: Room 501
- This contest is an individual competition and involves the study of 40 paintings from the National Gallery of ART in Washington, D.C. and from Texas art galleries and museums. Students learn to recognize and identify various works of art and the artists who created them. As part of their study, students will demonstrate a basic understanding of art history and interpret ideas and moods in original art works.
- Study materials will be available for the coach to use with students.

#### **Creative Writing - Grade 2**

- <u>Coaches: Suzanne Rea and Linda Neville / Meet every other Tuesday after school</u>
- Location: Small iLab (By Front Office)
- This contest is an individual competition and is designed to promote creativity in an academic format and to encourage writing skills at an early grade level.
- Some writing prompts will be available for the coach to use with students.

## Maps, Charts, and Graphs - Grade 5

- o Coach: Anne Ivy / Meet on Tuesdays after school
- o Location: Room 209
- This contest may be an individual or team competition, depending on the decision of the district executive committee. The maps, charts, and graphs contest is designed to help students learn to obtain information from a variety of maps, charts, and graphs including world maps, pie charts, bar graphs and local area maps.
- o Study materials will be available for the coach to use with students.

## **Number Sense - Grades 4-5**

- o Coach: John Goodman / Meet Wednesdays after school
- o Location: Room 500
- This contest may be an individual or team competition, depending on the decision of the district executive committee. Every day, individuals are called upon to use their ability to make quick mental calculations to make decisions. The development of such abilities is an integral part of the math curriculum. Concepts covered include, but are not limited to: addition, subtraction, multiplication, division, proportions, and use of mathematics notation.
- o Study materials will be available for the coach to use with students.

## **Oral Reading - Grades 4-5**

- o Coach: Alma Gonzalez / Meet on Thursdays after school
- o Location: Room 507
- This contest is an individual competition and provides opportunities for students to: analyze text; grow and develop as performers; communicate a message to and audience; and to perform an artistic creation. The oral reading competition should be an extension of the classroom literary and language arts activities in poetry, short stories, and children's fiction.
- o The coach will work with students to select passages for oral reading.

### **Ready Writing - Grades 3-5**

- o Coach: Megan Janak / Meet on Thursdays after school
- o Location: Room 103
- This contest is an individual competition and allows students to build writing skills as well as refine writing abilities. This contest helps students to write a clear and correct paper that is interesting and original.
- o Study materials will be available for the coach to use with students.

## **Spelling - Grades 3-5**

- o Coaches: Tracey Brawner and Daniel Shea / Meet Wednesday mornings
- Location: Rooms 307 & 309
- This contest may be an individual or team competition, depending on the decision of the district executive committee. This contest is designed to expose students to a wide variety of vocabulary words. Preparation for this contest should include instruction in the rules of the English language, meanings and definitions, and root words.
- o A current list of words will be provided for the coach to use with students.

## **Storytelling - Grades 2-3**

- o Coach: Debbie Dixon / Meet on Thursdays after school
- o Location: Room 506
- This contest is an individual competition and allows participants to develop skills in listening, thinking, and speaking. The contest also allows for the development of creative expression.
- o For practice, coaches can use stories from any good children's books and magazines.